



**Canadian International School of Egypt**  
**GLE10- Learning Strategies**  
**Mr. Jason Brazeau**  
**2012/2013**

The News Report 1



**The News Report**

**Step 1- Background Information**

Who \_\_\_\_\_

Where \_\_\_\_\_

What \_\_\_\_\_

Why \_\_\_\_\_

When \_\_\_\_\_

How \_\_\_\_\_



**Step 2- Quotations (minimum of 2)**

1. " \_\_\_\_\_  
\_\_\_\_\_ " Who \_\_\_\_\_

2. " \_\_\_\_\_  
\_\_\_\_\_ " Who \_\_\_\_\_

3. " \_\_\_\_\_  
\_\_\_\_\_ " Who \_\_\_\_\_

**Step 3- Headline**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Step 4- Hook (1<sup>st</sup> and 2<sup>nd</sup> sentences)**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Step 5- Consequences**

\_\_\_\_\_  
\_\_\_\_\_

**Future Implications**

\_\_\_\_\_

**Step 6- Put information into paragraphs**



**Step 7- Review Work**

Who ☐ What ☐ Where ☐ When ☐ Why ☐ How ☐

Quote 1 ☐ Who ☐ Quote 2 ☐ Who ☐ Quote 3 ☐

Headline ☐

Hook ☐

Consequences ☐ Future Implications ☐